

SIMON FRASER UNIVERSITY

Education 376-3

**Integration of the Low Incidence Developmentally Disabled Student into the
Regular Classroom**

Summer Session, 1990

Instructor: P. Mackan

M T W R F S

8:30-12:30

July 5-14, 1990

Location: Jericho Hill School

Prerequisite: Certified Practicing Teacher

Course Description:

Introductory course: Classroom as Inclusive Community

This course will be of interest to educators, community workers, families, concerned citizens who care about children with disabilities, visible minorities and children of dysfunctional families. An innovative response to the challenges of the 90's. Learn to develop an action plan that builds on your personal gifts and the students' strengths. Gain a new perspective on inspired, creative teaching. Become a better teacher, parent, community involved person - a teacher in search of excellence.

Specific topics will include:

- a. The vision of inclusive education and a philosophy of integration.
- b. M.A.P.S. - The successful action plan process developed by the Centre for Integration and Community.
- c. Circle of Friends - the building of people-based support and the importance of relationships.
- d. Programme modification and "hands on" classroom strategies.

Practicums on M.A.P.S., guests speakers and shared learning with parents and teachers will be special features of this course.

Director: Dr. Patrick Mackan
Director, Centre for Integration and Community

Instructors: Al Etmanski
Lynn Cormier
Consultant, Centre for Integration and Community
Laurie Meston

Assignments:

1. A two page reflection on the participants understanding of integration.
2. A daily journal of participants personal reflection on the day's events.
3. Participate in small group learning daily.
4. Participate in a practicum with a designated family.
5. Submit a proposed plan of action to stimulate understanding and educational change in the participant's home community.
6. Participate daily

Course Evaluation:

Group participation-shared learning	40%
Daily journal-reflective learning	30%
Final take home proposed action plan	40%

Required Text:

Perske, Robert (1988), Circles of Friends, Burlington, Ontario, Welch Publishing Company Inc.

Forest, Marsha (1989), It's About Relationships, Toronto: Frontier College Press.

O'Brien, John & M. Fores, D. Hasbury (1989), Action for Inclusion, Toronto: Frontier College Press.

Postman, Neil (1986), Amusing Ourselves to Death, Markham, Ontario, Penguin Books.

Additional Readings:

Selected readings will be provided daily and will form part of the required reading for the course.